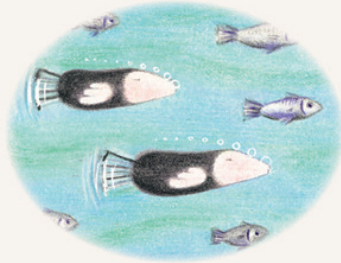


# The Mole Sisters and the Question



Written and Illustrated by  
Roslyn Schwartz

## EDUCATOR GUIDE

### The Mole Sisters and the Question

written and illustrated by Roslyn Schwartz

**GENRE:** picture book, children's fiction

**THEMES:** friendship, exploration, self-awareness, health/wellness, early readers

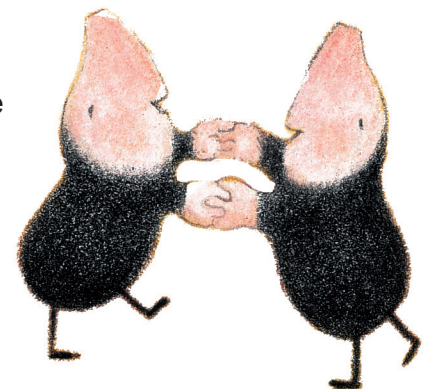
**SUITABLE FOR:** Grades Pre-K–1, Ages 2–4

**GUIDED READING LEVEL:** Fountas and Pinnell I

**COMMON CORE STANDARDS:** RL.1.1,2,3,4,5,6,7,9  
W.1.2,5,8  
SL.1.1,1a,1b,1c,2,4,5,6  
L.1.4,4a,5,5c,5d,6  
RF.1.1,1a,2,3,4,4a,4b,4c

#### SUMMARY:

The Mole Sisters are wondering who they are. They set out to find an answer. They decide they're not fish, because fish live in water; they're not birds, because birds fly; they're not snails because snails live alone ... they're Mole Sisters, of course!



Please remember that the suggested questions and activities within this educator guide are meant to serve as a starting point. Educators are encouraged to select items from each part of the guided inquiry process that work best for their style of teaching and will help them meet their goals when covering the topics in this book. Activities and prompts should be tweaked and/or reformatted to best fit your students, context, and community to ensure equity and inclusion.

## BEFORE READING THE BOOK

These activities build the context, introduce the topic of the book, and establish prior knowledge and interest.

1. What questions do you have? What do you wonder about?
2. How can you get answers to your questions? Who can you ask?
3. What's funny about the cover of the book?
4. What question might the mole sisters be asking?

## WHILE READING THE BOOK

These activities check on comprehension, stimulate interest, involve readers in reflection as they read, and encourage consideration of other readers' reactions.

1. What are the mole sisters doing while they are thinking? Why does looking up at the sky make people feel like thinking?
2. What do the mole sisters want to know?
3. How do the mole sisters decide they are not fish?
4. How are the mole sisters different from birds?
5. Why are the sisters glad they are not snails?
6. Are the sisters happy with their answer to their question? How do you know?

# AFTER READING THE BOOK

These activities inspire continued reflection and response to the text, bring conclusion to the experience of reading this particular text, and stimulate further extensions.

1. How do the sisters get an answer to their question?
2. Why didn't the sisters just say "we're moles"? What's the difference between being moles and being the mole sisters?
3. What do you think of the sisters' answer? What answers would you give them?
4. How would you answer the question "Who am I?"
5. List some things you do that make you who you are.

